



Academic Year 2023 - 2024 (Odd Semester)

Degree, Semester & Branch: VII Semester B.Tech. IT

Course Code & Title: JIT1012 & Software Project Management

Name of the Faculty member (s): Mr.K.Arun Prasad, AP/IT

Innovative Practice Description

- **Unit / Topic:** Unit IV / Managing People: Key Concepts and Strategies
- **Course Outcome:** CO5
- **Topic Learning Outcome:** Identify and differentiate between various leadership styles (e.g., autocratic, democratic, transformational, and transactional).
- **Activity Chosen:** One Minute Paper
- **Date of Implementation:** 2.09.2023
- **Justification:**

Managing People is an important topic comes under the Software project Management. The topic "Managing People" Understanding how to manage people effectively is a critical skill for anyone in a leadership or managerial role. This topic encompasses a variety of skills and knowledge areas, including leadership styles, motivation techniques, communication skills, conflict resolution, and performance management. By mastering these areas, individuals can significantly enhance their ability to lead and develop their teams. The students need to learn more about the key – value pair concepts. This activity makes the students to get a sound knowledge in this concept.
- **Time Allotted for the Activity:** 15 Minutes
- **Details of the Implementation:**

At the end of the class, the students were asked to write about the Managing People: Key Concepts and Strategies topic discussed in the class. During the first 30 minutes instructor explained the particular concepts/topic in classroom. The students expressed the understood concepts in the dictionary topic and the content they need more clarification in that particular topic. The points on events topic shared by the students through this activity are shown in the figure 1. This activity shows whether the students can able to understand the concept of events topic and their involvement in the particular class.

• CO – PO / PSO mapping:

CO	PO1	PO2	PO3	PO9	PSO1
CO4	3	1	1	1	1

(1 – Low 2 – Moderate 3 – High)

• PO / PSO mapped:

Innovative Practice	PO1	PO2	PO3	PO4	PO5
	3	1	1	1	1

• Images / Screenshot of the practice:

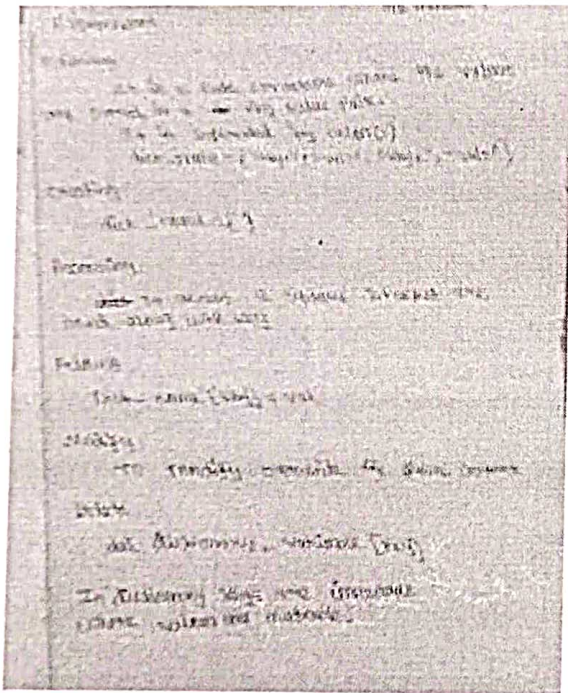


Figure 1. a

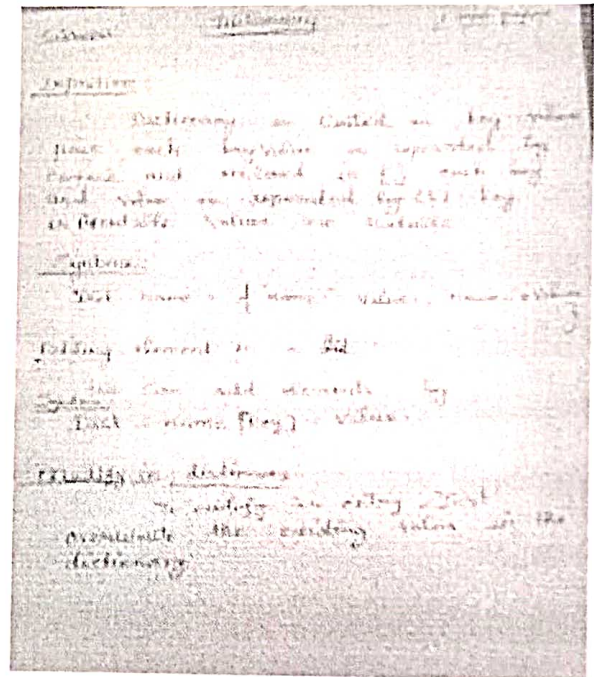


Figure 1. b

Figure 1.a is the sample one-minute paper of Abishkar,-IV IT and figure 1.b is the sample one-minute paper of Wesline Renisha-IV IT

- **Reflective Critique:**

- *Feedback of practice from students and other stakeholders:*

- The students felt that they can able to understand the Managing People topic clearly after conducting this activity.

- *Benefit of the practice:*

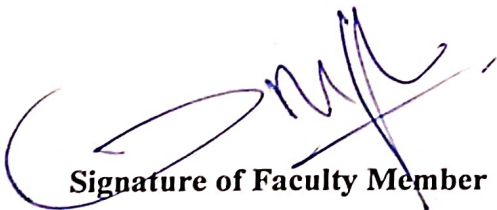
- Students were actively participated in this activity.
- From this activity, the students can get more clarity in the particular topic.
- Students can able to explain the topic without any confusion.

- *Challenges faced in implementation:*

- Some students are hesitated and lack to share the concepts that they learnt in the class.
- Make the students to know the impact and importance of sharing their views and understanding related to the topic and made them involve in the activity.

References:

- <https://www.rochester.edu/college/cetl/faculty/one-minute-paper.html>
- <https://www.unl.edu/gradstudies/current/teaching/minute>
- <https://oncourseworkshop.com/self-awareness/one-minute-paper/>



Signature of Faculty Member



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